



Family Dynamics and Labour Market Risks Questionnaire

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Innovate
UK

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Risks, Resources and Inequalities:

Increasing Resilience in European Families

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1 Motivation for the Questionnaire

One of the great interests of our project is to understand how families use their resources to respond to labour market risks and how is their response affected by care obligations for family members both in and outside of their home. The development of this questionnaire was driven by the recognition that existing survey instruments inadequately capture the complexity of intra-household dynamics in the context of labour market risks and care responsibilities. During our earlier research, we uncovered several shortcomings in existing survey designs that offer limited insight into the distribution of resources within households, the diversity of caregiving responsibilities, or the informal support networks that shape economic resilience. Our critical assessment is driven by our interpretation of key concepts of *resources* and *care*. In our project, we use a broader meaning of resources that include not only financial resources of households and their members but also their educational attainment and presence of grandparents or other family members in the household who can be an alternative source of care support. Although we see care for young children to be a considerable obstacle of (well-paid) employment, we entertain the possibility of other care responsibilities to create similar obstacles to people without childcare obligations. We also need to point out that our questionnaire is aimed for large cross-national surveys and was designed with comparability of individual research items in mind.

At the beginning of our project, we reviewed major cross-national surveys in Europe and found several limitations. First, indicators of household composition that would give us some insight into the family relations and interdependencies between households members seems to be on a periphery of interest of these cross-national social surveys. Nonetheless, many of the surveys we explored include information about the number of household members and detail the relation between respondent and other household members. This prompted us to creating our own household typology, Families in Households typology (FHT) that identifies family-based household types (Bartova et al., 2023).

Second, when social surveys measure care responsibilities, they almost solely focus on care for young children. Although many surveys contain information about people with health issues and disabilities, these questions tend to be addressed to the person who is suffering from health-related limitations. Questionnaires often omit the perspective of the person who cares for these people and how the care responsibilities affect their position on the labour market.

Third, when care questions are included, they predominantly focus on care for people who live in the same household and overlook care responsibilities that may be located outside the respondent's household.

Finally, information about income distribution between household members is limited and when such items are included in social surveys, they tend to focus solely on couples. Despite the possible implications for poverty risks of individual household members, data on resource sharing between members of multigenerational households is rather rare.

Our aim was to construct a tool that captures the multidimensional nature of family dynamics, especially as they relate to employment vulnerability, resource sharing, and caregiving obligations. Preliminary qualitative research conducted within the project (Daly, 2025) highlighted the importance of examining how financial and temporal resources are distributed among household members, and how such distributions affect individuals' capacity to respond to labour market shocks.

This new instrument was therefore designed to:

- Detect complex or non-traditional household structures, such as multi-generational or extended families, which are often overlooked or misclassified in standard survey frameworks.
- Provide individual-level information on access to income and financial autonomy within households;
- Identify formal and informal caregiving arrangements, including time spent caring for individuals both within and outside the household;

In doing so, the questionnaire addresses critical gaps in current data sources and enables the analysis of how intra-household arrangements mediate the effects of labour market risks.



2 Questionnaire design

The questionnaire was developed using a modular design, consisting of three core components: (1) household composition, (2) caregiving responsibilities, and (3) intra-household resource management. To ensure conceptual validity and facilitate cross-national comparability, the questionnaire drew heavily on established survey instruments, particularly EU-SILC including its relevant ad-hoc modules, and the UK's Understanding Society. These served both as direct sources for question adaptation and as models for the structure and phrasing of new items.

2.1. Household composition

To improve the identification of household structures beyond the nuclear family, we extended the standard household grid by incorporating additional relational categories (e.g., grandparent, sibling, other relatives). This approach was designed to more accurately capture complex living arrangements, particularly multi-generational households, which are increasingly relevant in the context of economic insecurity and caregiving demands. Our previous analysis also revealed large variation in multigenerational households across European countries with higher prevalence of these households in Eastern and Southern European countries (Van Lancker et al., 2023). These findings support existing literature on household composition and intergenerational support (Hogendoorn & Härkönen, 2023).

2.2. Caregiving Responsibilities

We distinguish caregiving responsibilities for adults who require help due to health limitations and young children. The questions on childcare were targeted at parents with children under the age of twelve. We designed the questions to find out what type of childcare services, if any, parents use and how frequently they use them. These questions were motivated by the relatively comprehensive battery of childcare questions in the EU-SILC questionnaires. The EU-SILC questions ask about the number of hours children under 12 years old spent in various types of formal childcare and educational facilities and also include grandparental care. However, it is unclear from the EU-SILC data whether the individual forms of childcare are used during the respondents' working hours or whether they are used as a form of babysitting during the parents' free time. To address the issue, we specifically asked about the use of childcare services and informal childcare support during the respondents' working hours. Furthermore, we asked the respondents to fill in a grid with days of the week and individual types of childcare. The respondents were asked to fill in the usual number of hours their youngest child is cared for by a specific service or person. Additionally, this solution helps us to understand the organisation of childcare among parents who work during the weekends when majority of formal childcare services are closed.

We introduced yet another layer of childcare questions that asked parents about their childcare strategies when their schedule suddenly change and they have an unexpected need for childcare and how often they find themselves in such situation. Additionally, we asked parents for their reason of not using (more) formal childcare services if they did not use them at all or if they used them for a period shorter than their weekly working hours.

We were also interested in the care responsibilities for other relatives or close friends who need help or support due to their age, disability or illness. This section was largely adapted from the Understanding Society panel survey, which has established validity in measuring informal care. Questions were included to identify both co-residential and non-residential care recipients, as well as to quantify weekly time commitments on this type. Similarly to the childcare section, we also included questions on how a change in the respondents' schedule affect their ability to provide the help and how they deal with this situation.

2.3. Intra-household Resource Management

This module integrates items from the 2010 EU-SILC ad-hoc module on intra-household sharing of resources. It includes questions on income pooling, financial decision-making authority, and personal access to financial instruments (e.g., bank accounts, savings). Unlike the ad-hoc module, we did not limit our questions to couples but targeted the questions on all respondents who did not live alone. Several new items were developed to assess personal economic agency, such as the ability to make independent spending decisions or to save money without seeking permission from other household members. These questions address gaps in existing surveys and are critical to understanding individual-level vulnerability within households. This section also comprised of a battery of questions used to measure the risk of poverty and social exclusion.

Overall, the design strategy was one of careful integration: well-established, validated questions formed the backbone of the instrument, while new questions were introduced selectively to address thematic areas identified as critical by prior research but lacking in existing data infrastructures.



3 Pilot Testing

The pilot study was conducted in collaboration with The Social Study, a Belgian probability-based panel survey coordinated by a consortium of Belgian universities. This setting provided a high-quality environment for testing both the operational feasibility and the substantive performance of the questionnaire.

3.1. Data Collection

The questionnaire was administered to a sub-sample of 2,626 panel members. Respondents completed the survey in either Dutch or French, according to their language preference. Out of the 2,626 invited individuals, 2,207 respondents completed the survey. This corresponds with 83.9% response rate. The majority participated online (95.6% of responses), while a minority completed the questionnaire via paper form (4.4%), consistent with The Social Study's mixed-mode approach. The data was collected between January and February 2025.

3.2. Sample

The respondents are at least 18 years old and there is no upper bound age restriction for the survey participation. The average age is 47.7 with standard deviation of 18 years. The sample consists of 53.5% of women and 46.5% of men. Parents represent 37.7% of the sample (832 respondents) and out of these parents, 390 have a child under the age of 12 (17.6% of the total sample). Majority of the respondents have Belgian nationality (93.6%) but out of them 88 respondents reported to have had different nationality at birth. We can, therefore, deduce that there is about 228 respondents with migrant background (10.3% of the total sample). Although the survey does not collect data on the geographical location of the respondents, the language distribution of the questionnaires gives us some clue about the geographical representation of the sample. There are 61.9% respondents who filled in the questionnaire in Dutch and 38.1% used the French questionnaire. For comparison, according to the Belgian Statistical Office ([Statbel](#)), in 2024 about 58% of Belgian population lived in Flanders and about 42% of population lived in Wallonia and Brussels, predominantly French speaking areas.

3.3. Objectives of the Pilot Study

The primary objectives of the pilot were to:

- Assess the comprehensibility and cognitive burden of the questionnaire items;
- Evaluate the effectiveness of new questions in capturing intended constructs;
- Identify any redundancies, ambiguities, or structural problems in the flow of the

questionnaire;

- Ensure technical compatibility with standard survey delivery modes.



4 Variable List

The Pilot Study questionnaire was divided into five modules to facilitate better orientation among the different topics. The first module contains questions on household composition and current economic activity of the respondent. The second module asks about childcare strategies and targets parents with children under the age of 12. The third module is also about care responsibilities but for persons who need support or help due to age, illness or disability. The fourth module is targeting respondents with care responsibilities who do not work or work part-time. The purpose of this module is to find out how care responsibilities influence respondents' labour market activity. Finally, the fifth module is asking about respondents' access to resources and aims to estimate the degree of their material deprivation that may be influenced by their care responsibilities. In this section, we evaluate the questions that we included in the Pilot Study and propose adjustments for application in future surveys. The statistics we report in this section exclude the TSS respondents who were invited to fill in the questionnaire but did not provide their answers (n= 394). The questions included in the evaluation are in English, however, the questionnaire was only administered in Dutch and French.

4.1. Household Composition and economic activity

Although the TSS Core Questionnaire asks their respondents about their economic activity, they only ask these questions once a year. Since it is essential for our Pilot Study to know the current economic activity of the respondents, we included several questions about labour market activity.

Q2501101: Activity status

Which of the following categories best describes your current economic status?

Descriptive statistics

		Frequency	Mean
-99	System missing	15	0.68
1	wage earner or civil servant	1061	48.07
2	self-employed	155	7.02
3	unemployed	66	2.99
4	retired	480	21.75
5	unable to work due to long-standing health problems	87	3.94
6	student	273	12.37
7	fulfilling domestic tasks	33	1.5
8	other activity	19	0.86
9	in another situation without work	18	0.82
	Total	2207	100

Q2501102: Looking for job

Are you currently actively looking for a job?

Filter: q2501101 = 3, 8

Descriptive statistics

		Frequency	Mean
-77	not applicable	2122	96.15
1	Yes	54	2.45
2	No	31	1.4
	Total	2207	100

Q2501103: Weekly work hours

How many hours per week do you typically work?

Descriptive statistics

	Observations	Mean	Std. dev.	Min	Max
working hours	1,214	37.5552	9.922298	4	160

Q2501104: Household size

How many people currently live in your household?

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
household size	2,145	2.816	1.336	1	10



Q2501105: I live alone

Select all the people who currently live with you in your household? – I live alone.

Descriptive statistics

		Freq.	Mean
-99	system missing	1911	86.59
1	quoted	296	13.41
	Total	2207	100

Q2501106: Partner

Select all the people who currently live with you in your household? - My partner

Descriptive statistics

		Freq.	Mean
-99	system missing	857	38.83
1	quoted	1350	61.17
	Total	2207	100

Q2501107: Children

Select all the people who currently live with you in your household? – My/partner's child/ren.

Descriptive statistics

		Freq.	Mean
-99	system missing	1365	61.85
1	quoted	842	38.15
	Total	2207	100



Q2501108: Mother

Select all the people who currently live with you in your household? – My mother

Descriptive statistics

		Freq.	Mean
-99	system missing	1849	83.78
1	quoted	358	16.22
	Total	2207	100

Q2501109: Mother-in-law

Select all the people who currently live with you in your household? - My mother-in-law

Descriptive statistics

		Freq.	Mean
-99	system missing	2193	99.37
1	quoted	14	0.63
	Total	2207	100

Q2501110: Father

Select all the people who currently live with you in your household? – My father

Descriptive statistics

		Freq.	Mean
-99	system missing	1932	87.54
1	quoted	275	12.46
	Total	2207	100



Q2501111: Father-in-law

Select all the people who currently live with you in your household? - My father-in-law

Descriptive statistics

		Freq.	Mean
-99	system missing	2194	99.41
1	quoted	13	0.59
	Total	2207	100

Q2501112: Sister

Select all the people who currently live with you in your household? - My sister

Descriptive statistics

		Freq.	Mean
-99	system missing	2046	92.71
1	quoted	161	7.29
	Total	2207	100

Q2501113: Brother

Select all the people who currently live with you in your household? – My brother

Descriptive statistics

		Freq.	Mean
-99	system missing	2042	92.52
1	quoted	165	7.48
	Total	2207	100



Q2501114: Grandparent

Select all the people who currently live with you in your household? – My/partner's grandparents

Descriptive statistics

		Freq.	Mean
-99	system missing	2195	99.46
1	quoted	12	0.54
	Total	2207	100

Q2501115: Grandchildren

Select all the people who currently live with you in your household? – My/partner's grandchild/ren

Descriptive statistics

		Freq.	Mean
-99	system missing	2189	99.18
1	quoted	18	0.82
	Total	2207	100

Q2501116: Other related

Select all the people who currently live with you in your household? – Other person/s I'm related to

Descriptive statistics

		Freq.	Mean
-99	system missing	2184	98.96
1	quoted	23	1.04
	Total	2207	100



Q2501117: Other non-related

Select all the people who currently live with you in your household? - Other person/s I'm not related to.

Descriptive statistics

		Freq.	Mean
-99	system missing	2166	98.14
1	quoted	41	1.86
	Total	2207	100

Q2501118: Number of children

How many of your children (biological, adopted, foster or step) currently live in your household?

Filter: q2501107 = 1

Descriptive statistics

	Observations	Mean	Std. dev.	Min	Max
Number of children	832	1.800	0.846	1	8

Q2501119: Young children

How many of those children who currently live in your household are less than 12 years old?

Filter: q2501118 > 0

Descriptive statistics

	Observations	Mean	Std. dev.	Min	Max
Child < 12	390	1.587	0.696	1	4



4.2. Childcare

The childcare module contains variables about the use of formal and informal childcare among working parents with children who are less than 12 years old. During the data collection, an incorrect filter was applied, which resulted in the questions being shown to all respondents who lived with at least one of their children regardless of their age. For the purpose of evaluation of this module, we show descriptive statistics for the correct population (parents with children under the age of 12).

Q2501120 – Q2501133: Childcare - daycare

Do you use these options for looking after your youngest child during your working hours or the time you spend on education or training in a typical week? - Childcare at a daycare centre

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	26	6.67
-77	system not applicable	41	10.51
1	I use this option	69	17.69
2	I do not use this option	254	65.13
	Total	390	100

Q2501121: Childcare – childminder

Do you use these options for looking after your youngest child during your working hours or the time you spend on education or training in a typical week? – Childminder

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	31	7.95
-77	system not applicable	41	10.51
1	I use this option	27	6.92
2	I do not use this option	291	74.62
	Total	390	100



Q2501122: Childcare – school

Do you use these options for looking after your youngest child during your working hours or the time you spend on education or training in a typical week? - School (including pre-school)

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	10	2.56
-77	system not applicable	41	10.51
1	I use this option	258	66.15
2	I do not use this option	81	20.77
	Total	390	100

Q2501123: Childcare – out-of-school care by school

Do you use these options for looking after your youngest child during your working hours or the time you spend on education or training in a typical week? - Out-of-school care in and by the school before and after school hours

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	14	3.59
-77	system not applicable	41	10.51
1	I use this option	165	42.31
2	I do not use this option	170	43.59
	Total	390	100



Q2501124: Childcare – other out-of-school care

Do you use these options for looking after your youngest child during your working hours or the time you spend on education or training in a typical week? - Out-of-school care initiatives

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	25	6.41
-77	system not applicable	41	10.51
1	I use this option	61	15.64
2	I do not use this option	263	67.44
	Total	390	100

Q2501125: Childcare – partner

Do you use these options for looking after your youngest child during your working hours or the time you spend on education or training in a typical week? - My partner/spouse

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	20	5.13
-77	system not applicable	41	10.51
1	I use this option	227	58.21
2	I do not use this option	102	26.15
	Total	390	100



Q2501126: Childcare – grandparents

Do you use these options for looking after your youngest child during your working hours or the time you spend on education or training in a typical week? – Grandparents

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	17	4.36
-77	system not applicable	41	10.51
1	I use this option	240	61.54
2	I do not use this option	92	23.59
	Total	390	100

Q2501127: Childcare – other HH members

Do you use these other options for looking after your youngest child during your working hours or during the time you spend in education or training in a typical week? - Other household members (including older siblings)

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	11	2.82
-77	system not applicable	41	10.51
1	I use this option	113	28.97
2	I do not use this option	225	57.69
	Total	390	100



Q2501128: Childcare – other family not in HH

Do you use these other options for looking after your youngest child during your working hours or during the time you spend in education or training in a typical week? - Other family member NOT living in my household

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	11	2.82
-77	system not applicable	41	10.51
1	I use this option	167	42.82
2	I do not use this option	171	43.85
	Total	390	100

Q2501129: Childcare – other adults

Do you use these other options for looking after your youngest child during your working hours or during the time you spend in education or training in a typical week? - Other adults (friends, neighbours)

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	17	4.36
-77	system not applicable	41	10.51
1	I use this option	64	16.41
2	I do not use this option	268	68.72
	Total	390	100



Q2501130: Childcare – babysitter

Do you use these other options for looking after your youngest child during your working hours or during the time you spend in education or training in a typical week? – Babysitter

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Percent
-99	system missing	21	5.38
-77	system not applicable	41	10.51
1	I use this option	42	10.77
2	I do not use this option	286	73.33
	Total	390	100

Q2501131: Childcare – domestic servant

Do you use these other options for looking after your youngest child during your working hours or during the time you spend in education or training in a typical week? - Domestic servant

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	26	6.67
-77	system not applicable	41	10.51
1	I use this option	3	0.77
2	I do not use this option	320	82.05
	Total	390	100



Q2501132: Childcare – child themselves

Do you use these other options for looking after your youngest child during your working hours or during the time you spend in education or training in a typical week? - The child takes care of themselves

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	system missing	20	5.13
-77	system not applicable	41	10.51
1	I use this option	51	13.08
2	I do not use this option	278	71.28
	Total	390	100

Q2501133: Childcare – other

Do you use these other options for looking after your youngest child during your working hours or during the time you spend in education or training in a typical week? - Other (please specify)

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistics

		Freq.	Mean
-99	System missing	154	39.49
-77	System not applicable	41	10.51
1	I use this option	4	1.03
2	I do not use this option	191	48.97
	Total	390	100

Q2501134: Q2501133 Childcare – other

Filter: if q2501118 > 0 & q2501101 = {1;2;6} & q250133 = 1

Open answer.



Q2501135 - Q2501141: Hours daycare Monday - Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - daycare (Monday - Sunday)

Filter: q2501120 = 1

Descriptive statistic

	Obs	Mean	Std. dev.	Min	Max
Daycare (Monday)	52	8.1	1.371	3	11
Daycare (Tuesday)	49	8.1	1.610	3	10.25
Daycare (Wednesday)	51	7.8	1.732	4	11
Daycare (Thursday)	51	7.9	1.830	2	11
Daycare (Friday)	47	7.5	1.894	2	11
Daycare (Saturday)	0				
Daycare (Sunday)	0				

Q2501142 - Q2501148: Hours childminder Monday - Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - childminder (Monday - Sunday)

Filter: q2501120 = 1

Descriptive statistic

	Obs	Mean	Std. dev.	Min	Max
Childminder (Monday)	19	6.7	3.303	1	12.25
Childminder (Tuesday)	21	7.4	3.030	1	12.25
Childminder (Wednesday)	13	7.6	2.961	2	12.25
Childminder (Thursday)	21	7.5	2.702	2	12.25
Childminder (Friday)	15	7.5	2.232	2	11
Childminder (Saturday)	1	9.0	.	9	9
Childminder (Sunday)	0				



Q2501149 - Q2501155: Hours school Monday - Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - school (Monday - Sunday)

Filter: q2501122 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
School (Monday)	292	6.8	2.148	1	24
School (Tuesday)	335	7.0	1.988	1	24
School (Wednesday)	276	4.3	1.821	1	24
School (Thursday)	283	6.8	2.095	1	24
School (Friday)	277	6.8	1.822	1	15
School (Saturday)	8	6.5	3.505	1	13
School (Sunday)	5	8.0	9.354	1	24

Q2501156 - Q2501162: Hours out-of-school by school Monday - Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - out-of-school by school (Monday - Sunday)

Filter: q2501123 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Out-of-school care by school (Monday)	100	1.4	0.547	1	3
Out-of-school by school (Tuesday)	97	1.5	0.596	1	3.5
Out-of-school care by school (Wednesday)	40	2.3	1.562	1	6
Out-of-school care by school (Thursday)	95	1.5	0.532	1	3
Out-of-school care by school (Friday)	86	1.4	0.563	1	3
Out-of-school care by school (Saturday)	3	3.7	3.786	1	8
Out-of-school care (Sunday)	2	1.5	0.707	1	2



Q2501163 - Q2501169: Hours other out-of-school care Monday - Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - other out-of-school (Monday - Sunday)

Filter: q2501124 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Other out-of-school care (Monday)	18	5.0	13.747	1	60
Other out-of-school care (Tuesday)	19	1.6	0.642	1	3.5
Other out-of-school care (Wednesday)	14	2.8	1.63	1	7.5
Other out-of-school care (Thursday)	17	1.6	0.476	1	2
Other out-of-school care (Friday)	10	1.7	0.422	1	2
Other out-of-school care (Saturday)	3	2.0	1.732	1	4
Other out-of-school care (Sunday)	0				

Q2501170 – Q2501176: Hours partner Monday – Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - partner (Monday - Sunday)

Filter: q2501125 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Partner (Monday)	123	3.4	3.569	1	24
Partner (Tuesday)	110	3.4	3.660	1	24
Partner (Wednesday)	134	4.2	3.128	1	24
Partner (Thursday)	105	3.3	3.631	1	24
Partner (Friday)	117	3.6	3.580	1	24
Partner (Saturday)	63	8.0	7.321	1	25
Partner (Sunday)	44	8.8	7.871	1	24



Q2501177 – Q2501183: Hours grandparents Monday – Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - grandparents (Monday)

Filter: q2501126 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Grandparent (Monday)	84	3.1	2.668	1	11
Grandparent (Tuesday)	82	3.2	2.569	1	10
Grandparent (Wednesday)	127	4.1	2.304	1	10
Grandparent (Thursday)	75	3.2	2.609	1	10
Grandparent (Friday)	65	4.1	3.199	1	12
Grandparent (Saturday)	24	5.3	4.732	1	24
Grandparent (Sunday)	14	4.2	3.142	1	10

Q2501184 – Q2501190: Hours other family in HH Monday – Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - other family in HH (Monday - Sunday)

Filter: q2501127 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Other family member in HH (Monday)	18	2.7	2.630	1	8
Other family member in HH (Tuesday)	20	2.5	2.460	1	8
Other family member in HH (Wednesday)	18	3.2	2.130	1	8
Other family member in HH (Thursday)	19	2.4	2.521	1	8
Other family member in HH (Friday)	19	2.7	2.600	1	8
Other family member in HH (Saturday)	16	3.8	4.074	1	15
Other family member in HH (Sunday)	15	3.3	3.039	1	12



Q2501191 – Q2501197: Hours other family member NOT in HH Monday – Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - other family NOT in HH (Monday - Sunday)

Filter: q2501128 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Other family NOT in HH (Monday)	9	1.7	0.707	1	3
Other family NOT in HH (Tuesday)	10	3.1	2.685	1	10
Other family NOT in HH (Wednesday)	11	2.6	1.508	1	5
Other family NOT in HH (Thursday)	7	1.9	0.378	1	2
Other family NOT in HH (Friday)	11	3.1	3.754	1	12
Other family NOT in HH (Saturday)	12	1.7	1.155	1	5
Other family NOT in HH (Sunday)	8	1.3	0.463	1	2

Q2501198 – Q2501204: Hours other adults Monday – Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - other adults (Monday - Sunday)

Filter: q2501129 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Other adults (Monday)	14	1.8	1.847	1	8
Other adults (Tuesday)	10	3.6	7.199	1	24
Other adults (Wednesday)	11	1.6	0.674	1	3
Other adults (Thursday)	7	2.3	2.563	1	8
Other adults (Friday)	11	1.7	1.272	1	5
Other adults (Saturday)	6	2.0	1.265	1	4
Other adults (Sunday)	2	1.5	0.707	1	2



Q2501205 – Q2501211: Hours babysitter Monday – Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - babysitter (Monday - Sunday)

Filter: q2501130 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Babysitter (Monday)	7	3.3	2.498	1	8
Babysitter (Tuesday)	3	5.7	2.517	3	8
Babysitter (Wednesday)	1	2.0	.	2	2
Babysitter (Thursday)	5	4.6	2.408	2	8
Babysitter (Friday)	8	3.6	1.923	2	8
Babysitter (Saturday)	10	3.0	1.464	1	5.3
Babysitter (Sunday)	2	3.0	2.828	1	5

Q2501212 - Q2501218: Hours domestic worker Monday – Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - domestic worker (Monday - Sunday)

Filter: q2501131 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Domestic worker (Monday)	2	3	1.414	2	4
Domestic worker (Tuesday)	1	5	.	5	5
Domestic worker (Wednesday)	2	5.5	2.121	4	7
Domestic worker (Thursday)	2	6	1.414	5	7
Domestic worker (Friday)	1	7	.	7	7
Domestic worker (Saturday)	2	3	2.828	1	5
Domestic worker (Sunday)	1	7	.	7	7



Q2501219 – Q2501225: Hours child themselves Monday – Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - child themselves (Monday – Sunday)

Filter: q2501132 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Child themselves (Monday)	78	4.2	5.296	1	24
Child themselves (Tuesday)	85	4.8	7.952	1	60
Child themselves (Wednesday)	82	4.7	4.917	1	24
Child themselves (Thursday)	88	4.6	7.867	1	60
Child themselves (Friday)	81	4.4	5.981	1	30
Child themselves (Saturday)	41	5.9	6.668	1	24
Child themselves (Sunday)	36	6.2	7.035	1	24

Q2501226 – Q2501232: Hours other specified Monday – Sunday

Could you, please, tell us the number of hours your youngest child spent in care of these services or people during your working hours or during the time you spend in education or training? - other specified (Monday - Sunday)

Filter: q2501133 = 1

Descriptive statistic

	Obs	Mean	Std. dev.	Min	Max
Other specified (Monday)	6	5.2	3.251	1	8
Other specified (Tuesday)	8	7.1	7.434	1	24
Other specified (Wednesday)	10	8.9	8.439	1	24
Other specified (Thursday)	8	7.1	7.434	1	24
Other specified (Friday)	6	7.0	3.521	2	12
Other specified (Saturday)	4	8.3	4.500	2	12
Other specified (Sunday)	4	8.9	3.376	4.5	12



Q2501233 – Q2501239: Reasons for not using more childcare

What are the main reasons for not using (more hours) of formal childcare or after-school care with your youngest child?

- Q2501233 I/we don't want to use any (more) childcare
Q2501234 I/we cannot afford it
Q2501235 No places available
Q2501236 Places available but not nearby
Q2501237 Places available but opening hours are not suitable
Q2501238 Places available but the quality of the services available not satisfactory
Q2501239 Other reason

Filter: q2501118 > 0 & q2501101 = {1;2;6}

Descriptive statistic

	Freq.	Mean
don't want to use more	199	51.03
can't afford	43	11.03
no places	18	4.62
too far	7	1.79
hours are not suitable	15	3.85
other reason	14	3.59

Q2501240: Q2501239 Other reason

Open question in reference to Q2501239.



Q2501241: Childcare in need – my partner

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – My partner

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	7	1.79
1	Very unlikely	26	6.67
2	rather unlikely	50	12.82
3	rather likely	98	25.13
4	very likely	173	44.36
5	this option is available to me but I haven't tried it	5	1.28
6	I don't know whether this option is available to me	2	0.51
7	this option is not available to me	29	7.44
	Total	390	100

Q2501242: Childcare in need – other parent

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – Child's other parent (if partner is not the parent)

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	84	21.54
1	Very unlikely	20	5.13
2	rather unlikely	14	3.59
3	rather likely	14	3.59
4	very likely	28	7.18
5	this option is available to me but I haven't tried it	3	0.77
6	I don't know whether this option is available to me	4	1.03
7	this option is not available to me	223	57.18
	Total	390	100



Q2501243: Childcare in need – family in HH

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – Other family member living with you in your household

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	30	7.69
1	Very unlikely	55	14.1
2	rather unlikely	21	5.38
3	rather likely	19	4.87
4	very likely	19	4.87
5	this option is available to me but I haven't tried it	2	0.51
6	I don't know whether this option is available to me	1	0.26
7	this option is not available to me	243	62.31
	Total	390	100

Q2501244: Childcare in need – family not in HH

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – Other family member living outside your household

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	20	5.13
1	Very unlikely	39	10
2	rather unlikely	31	7.95
3	rather likely	77	19.74
4	very likely	105	26.92
5	this option is available to me but I haven't tried it	7	1.79
6	I don't know whether this option is available to me	4	1.03
7	this option is not available to me	107	27.44
	Total	390	100



Q2501245: Childcare in need – friend or neighbour

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – A friend or neighbour

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	24	6.15
1	Very unlikely	89	22.82
2	rather unlikely	65	16.67
3	rather likely	67	17.18
4	very likely	21	5.38
5	this option is available to me but I haven't tried it	32	8.21
6	I don't know whether this option is available to me	26	6.67
7	this option is not available to me	66	16.92
	Total	390	100

Q2501246: Childcare in need – paid care

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – Paid care service

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	17	4.36
1	Very unlikely	105	26.92
2	rather unlikely	47	12.05
3	rather likely	61	15.64
4	very likely	32	8.21
5	this option is available to me but I haven't tried it	45	11.54
6	I don't know whether this option is available to me	20	5.13
7	this option is not available to me	63	16.15
	Total	390	100



Q2501247: Childcare in need – child themselves

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – The child takes care of themselves

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	21	5.38
1	Very unlikely	142	36.41
2	rather unlikely	25	6.41
3	rather likely	34	8.72
4	very likely	20	5.13
5	this option is available to me but I haven't tried it	11	2.82
6	I don't know whether this option is available to me	3	0.77
7	this option is not available to me	134	34.36
	Total	390	100

Q2501248: Childcare in need – leave from work

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – Sick leave or (paid or unpaid) leave from work

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	20	5.13
1	Very unlikely	50	12.82
2	rather unlikely	38	9.74
3	rather likely	100	25.64
4	very likely	101	25.9
5	this option is available to me but I haven't tried it	25	6.41
6	I don't know whether this option is available to me	13	3.33
7	this option is not available to me	43	11.03
	Total	390	100



Q2501249: Childcare in need – work from home

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – Work from home

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	15	3.85
1	Very unlikely	82	21.03
2	rather unlikely	24	6.15
3	rather likely	54	13.85
4	very likely	90	23.08
5	this option is available to me but I haven't tried it	10	2.56
6	I don't know whether this option is available to me	1	0.26
7	this option is not available to me	114	29.23
	Total	390	100

Q2501250: Childcare in need – flexible work

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – Flexible work schedule

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	18	4.62
1	Very unlikely	68	17.44
2	rather unlikely	31	7.95
3	rather likely	65	16.67
4	very likely	94	24.1
5	this option is available to me but I haven't tried it	5	1.28
6	I don't know whether this option is available to me	5	1.28
7	this option is not available to me	104	26.67
	Total	390	100



Q2501251: Childcare in need – other

Many parents are facing childcare issues due to unexpected circumstances such as changes in work or school schedules, sickness or due to job search. In case of need, how likely or unlikely it is that you could rely on the following options to deal with your childcare needs? – Other (please specify)

Filter: q2501118 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	275	70.51
1	Very unlikely	9	2.31
2	rather unlikely		
3	rather likely	2	0.51
4	very likely	13	3.33
5	this option is available to me but I haven't tried it		
6	I don't know whether this option is available to me		
7	this option is not available to me	91	23.33
	Total	390	100

Q2501252: Q2501251 Other (please specify)

Open question.

Q2501253: Frequency additional childcare

In the past month, how many times did you need to adjust your work schedule (work from home, take childcare leave, ...) or find someone to provide childcare for any of your children under 12 years due to unexpected circumstances?

Filter: q2501119 > 0

Descriptive statistic

		Freq.	Mean
-99	system missing	3	0.77
1	zero times	135	34.62
2	one to two times	195	50
3	three to six times	46	11.79
4	seven times or more	11	2.82
	Total	390	100



4.3. Care for people in a need of support due to age, disability or health issues

Q2501254: Support in HH

Is there anyone living with you who needs support due to disability, age or illness whom you look after or give special help to (accompanying to medical appointments, regular shopping, ...)? Please, don't include anyone who you care for as part of your job.

Descriptive statistic

		Freq.	Mean
-99	System missing	13	0.59
1	Yes	169	7.66
2	No	2025	91.75
	Total	2207	100

Q2501255: Support outside HH

Is there anyone not living with you who needs support due to disability, age or illness whom you look after or give special help to (accompanying to medical appointments, regular shopping, ...)?

Descriptive statistic

		Freq.	Mean
-99	System missing	18	0.82
1	Yes	408	18.49
2	No	1781	80.7
	Total	2207	100



Q2501256: Support in HH number

How many people who are elderly, sick and/or disabled living in your household do you care for or provide regular help to?

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistics

	Obs	Mean	Std. dev.	Min	Max
Number of persons	175	1.4	1.006	1	7

Q2501257: Support outside HH number

How many people who are elderly, sick and/or disabled living outside your household do you care for or provide regular help to?

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistic

	Obs	Mean	Std. dev.	Min	Max
Number of persons	378	1.5	1.020	1	10

Q2501258: Support frequency

How many hours in total each week do you typically spend on providing care or regular help to people who are elderly, sick or disabled?

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistic

		Freq.	Mean
-99	System missing	21	0.95
-77	System not applicable	1687	76.44
1	0-4 hours	292	13.23
2	5-9 hours	124	5.62
3	10-19 hours	33	1.5
4	20-34 hours	31	1.4
5	35-49 hours	3	0.14
6	50-99 hours	4	0.18
7	100 or more hours per week/continuous care	12	0.54
	Total	2207	100



Q2501259: Care alternative – partner

Thinking about the person you care for the most hours, how likely or unlikely is it that the following people would care for this person at times when you are temporarily unavailable to do so? - My partner

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistic

		Freq.	Mean
-99	system missing	44	1.99
-77	System not applicable	1692	76.67
1	Very unlikely	57	2.58
2	Rather unlikely	42	1.9
3	Rather likely	65	2.95
4	Very likely	170	7.7
5	This option is available to me but I haven't tried it	19	0.86
6	I don't know whether this option is available to me	7	0.32
7	This option is not available to me.	111	5.03
	Total	2207	100

Q2501260: Care alternative – HH member

Thinking about the person you care for the most hours, how likely or unlikely is it that the following people would care for this person at times when you are temporarily unavailable to do so? - (Other) family member of the person I care for who lives in the same household

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistic

		Freq.	Mean
-99	system missing	84	3.81
-77	System not applicable	1692	76.67
1	Very unlikely	66	2.99
2	Rather unlikely	28	1.27
3	Rather likely	60	2.72
4	Very likely	99	4.49
5	This option is available to me but I haven't tried it	7	0.32
6	I don't know whether this option is available to me	12	0.54
7	This option is not available to me.	159	7.2
	Total	2207	100



Q2501261: Care alternative – non-HH member

Thinking about the person you care for the most hours, how likely or unlikely is it that the following people would care for this person at times when you are temporarily unavailable to do so? - (Other) family member of the person I care for who doesn't live in the same household

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistic

		Freq.	Mean
-99	system missing	50	2.27
-77	System not applicable	1692	76.67
1	Very unlikely	73	3.31
2	Rather unlikely	53	2.4
3	Rather likely	97	4.4
4	Very likely	150	6.8
5	This option is available to me but I haven't tried it	10	0.45
6	I don't know whether this option is available to me	11	0.5
7	This option is not available to me.	71	3.22
	Total	2207	100

Q2501262: Care alternative – friends

Thinking about the person you care for the most hours, how likely or unlikely is it that the following people would care for this person at times when you are temporarily unavailable to do so? - A friend or neighbour of the person I care for.

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistic

		Freq.	Mean
-99	system missing	65	2.95
-77	System not applicable	1692	76.67
1	Very unlikely	123	5.57
2	Rather unlikely	76	3.44
3	Rather likely	70	3.17
4	Very likely	36	1.63
5	This option is available to me but I haven't tried it	18	0.82
6	I don't know whether this option is available to me	24	1.09
7	This option is not available to me.	103	4.67
	Total	2207	100



Q2501263: Care alternative – paid care service

Thinking about the person you care for the most hours, how likely or unlikely is it that the following people would care for this person at times when you are temporarily unavailable to do so? - Paid care service

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistic

		Freq.	Mean
-99	system missing	71	3.22
-77	System not applicable	1692	76.67
1	Very unlikely	64	2.9
2	Rather unlikely	46	2.08
3	Rather likely	94	4.26
4	Very likely	130	5.89
5	This option is available to me but I haven't tried it	31	1.4
6	I don't know whether this option is available to me	21	0.95
7	This option is not available to me.	58	2.63
	Total	2207	100

Q2501264: Care alternative – other

Thinking about the person you care for the most hours, how likely or unlikely is it that the following people would care for this person at times when you are temporarily unavailable to do so? - Other (please specify)

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistic

		Freq.	Mean
-99	System missing	367	16.63
-77	System not applicable	1692	76.67
1	Very unlikely	26	1.18
2	Rather unlikely	2	0.09
3	Rather likely	2	0.09
4	Very likely	17	0.77
5	This option is available to me but I haven't tried it	5	0.23
6	I don't know whether this option is available to me	10	0.45
7	This option is not available to me.	86	3.9
	Total	2207	100



Q2501265: Q2501264 – other

Open question.

Q2501266: Frequency alternative care

In the past month, how many times did you need to arrange someone to provide this care or help instead of you due to unexpected circumstances?

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistic

		Freq.	Mean
-99	System missing	10	0.45
-77	System not applicable	1694	76.76
1	Zero times	328	14.86
2	One to two times	125	5.66
3	Three to six times	31	1.4
4	Seven times or more	19	0.86
	Total	2207	100



4.4. Care and work

Q2501267: Decline job

Did you ever have to turn down a job offer due to childcare issues or conflicts with your other care responsibilities?

Filter: q2501254 = 1 OR q2501255 = 1

Descriptive statistic

		Freq.	Mean
-99	System missing	23	1.04
1	Never	1355	61.4
2	Yes, once or twice	101	4.58
3	Yes, more times	67	3.04
4	user not applicable	661	29.95
	Total	2207	100

Q2501268: Importance inactive

Thinking about the care or help you provide to all persons you mentioned in the previous questions (children, elderly, sick or disabled persons), how important are these care responsibilities in your decision to work less than full-time hours?

Filter: (q2501118 > 0 OR q2501254 = 1 OR q2501255 = 1) AND q2501101 = {3;7;8;9} AND q2501102 = 2

Descriptive statistic

		Freq.	Mean
-77	System not applicable	2187	99.09
1	Not at all important	6	0.27
2	Slightly important	3	0.14
3	Important	4	0.18
4	Fairly important	1	0.05
5	Very important	6	0.27
	Total	2207	100



Q2501269: Reason part-time

What is your main reason for working less than full-time hours?

Filter: (q2501118 > 0 OR q2501254 = 1 OR q2501255 = 1) AND q2501101 = {1;2} AND q2501103 < 38

Descriptive statistic

		Freq.	Mean
-99	System missing	8	0.36
-77	System not applicable	1913	86.68
1	Do not want to work more hours.	63	2.85
2	Undergoing education or training.	10	0.45
3	Personal illness or disability.	21	0.95
4	Want to work more hours but cannot find a job or work of more hours	5	0.23
5	Housework, looking after children or other persons	117	5.3
6	Other reasons	70	3.17
	Total	2207	100

Q2501270: Importance part-time

Thinking about the care or help you provide to all persons you mentioned in the previous questions (children, elderly, sick or disabled persons), how important are these care responsibilities in your decision to work less than full-time hours?

Filter: (q2501118 > 0 OR q2501254 = 1 OR q2501255 = 1) AND q2501101 = {1;2} AND q2501103 < 38

Descriptive statistic

		Freq.	Mean
-99	System missing	17	0.77
-77	System not applicable	1913	86.68
1	Not at all important	45	2.04
2	Slightly important	38	1.72
3	Important	70	3.17
4	Fairly important	24	1.09
5	Very important	100	4.53
	Total	2207	100



Q2501271: Importance self-employed

Thinking about the care or help you provide to all persons you mentioned in the previous questions (children, elderly, sick or disabled persons), how important are these care responsibilities in your decision to be self-employed?

Filter: (q2501118 > 0 OR q2501254 = 1 OR q2501255 = 1) AND q2501101 = 2

Descriptive statistic

		Freq.	Mean
-99	System missing	6	0.27
-77	System not applicable	2104	95.33
1	Not at all important	37	1.68
2	Slightly important	12	0.54
3	Important	17	0.77
4	Fairly important	12	0.54
5	Very important	19	0.86
	Total	2207	100

Q2501272: Work nights

Does your job require you to work evenings or nights?

Filter: q2501101 = {1;2}

Descriptive statistic

		Freq.	Percent
-99	System missing	4	0.18
-77	System not applicable	991	44.9
1	No	746	33.8
2	Yes, 1-2 times a month	158	7.16
3	Yes, 3-6 times a month	122	5.53
4	Yes, more than 7 times a month	186	8.43
	Total	2207	100



Q2501273: Work weekends

Does your job requires you to work weekends?

Filter: q2501101 = {1;2}

Descriptive statistic

		Freq.	Mean
-99	System missing	7	0.32
-77	System not applicable	991	44.9
1	No	720	32.62
2	Yes, about once a mont	175	7.93
3	Yes, more than once a month	175	7.93
4	Yes, almost every week	139	6.3
	Total	2207	100



4.5. Access to resources and resource sharing

Q2501274: Income pooling

Thinking of the whole household, which of the following situations best describes how the incomes in your household are dealt with?

Filter: q2501104 > 1

Descriptive statistic

		Freq.	Mean
-99	System missing	20	0.91
-88	System not applicable	394	17.85
1	We share all incomes.	874	39.6
2	We share some income but keep some as private to the person receiving it	589	26.69
3	All incomes are kept private to the person receiving it	330	14.95
	Total	2207	100

Q2501275: Finances - partner

Are the following people normally responsible for managing your household finances? – My partner

Descriptive statistic

		Freq.	Mean
-99	System missing	73	3.31
-77	System not applicable	394	17.85
1	Yes	895	40.55
2	No	845	38.29
	Total	2207	100



Q2501276: Finances - mother

Are the following people normally responsible for managing your household finances? – My mother/mother-in-law

Descriptive statistic

		Freq.	Mean
-99	System missing	163	7.39
-77	System not applicable	394	17.85
1	Yes	285	12.91
2	No	1365	61.85
	Total	2207	100

Q2501277: Finances – father

Are the following people normally responsible for managing your household finances? – My father/father-in-law

Descriptive statistic

		Freq.	Mean
-99	System missing	176	7.97
-77	System not applicable	394	17.85
1	Yes	250	11.33
2	No	1387	62.85
	Total	2207	100

Q2501278: Finances – daughter

Are the following people normally responsible for managing your household finances? – My daughter

Descriptive statistic

		Freq.	Mean
-99	System missing	193	8.74
-77	System not applicable	394	17.85
1	Yes	26	1.18
2	No	1594	72.22
	Total	2207	100



Q2501279: Finances – son

Are the following people normally responsible for managing your household finances? – My son

Descriptive statistic

		Freq.	Mean
-99	System missing	190	8.61
-77	System not applicable	394	17.85
1	Yes	27	1.22
2	No	1596	72.32
	Total	2207	100

Q2501280: Finances - self

Are the following people normally responsible for managing your household finances? – Myself

Descriptive statistic

		Freq.	Mean
-99	System missing	99	4.49
-77	System not applicable	394	17.85
1	Yes	1419	64.3
2	No	295	13.37
	Total	2207	100

Q2501281: Finances – other in HH

Are the following people normally responsible for managing your household finances? – Other person in my HH

Descriptive statistic

		Freq.	Mean
-99	System missing	189	8.56
-77	System not applicable	394	17.85
1	Yes	69	3.13
2	No	1555	70.46
	Total	2207	100



Q2501282: Finances – other outside HH

Are the following people normally responsible for managing your household finances? – Other person not living in my household (NOT an accountant)

Descriptive statistic

		Freq.	Mean
-99	System missing	194	8.79
-77	System not applicable	394	17.85
1	Yes	16	0.72
2	No	1603	72.63
	Total	2207	100

Q2501283: Separate budget

What part of your personal income do you keep separate from the common household budget?

Descriptive statistic

		Freq.	Mean
-99	System missing	21	0.95
-77	System not applicable	394	17.85
1	All my personal income	379	17.17
2	More than half of my personal income	205	9.29
3	About half of my personal income	181	8.2
4	Less than half of my personal income	323	14.64
5	None	557	25.24
6	I have no personal income	147	6.66
	Total	2207	100

Q2501284: Access to resources – personal in name

Do you have access, meaning the right to withdraw funds, to any of the following bank accounts?
- Personal account held in your name

Descriptive statistic

		Freq.	Mean
-99	system missing	402	18.21
-77	not applicable	394	17.85
1	quoted	1411	63.93
	total	2207	100



Q2501285: Access to resources – personal in other name

Do you have access, meaning the right to withdraw funds, to any of the following bank accounts?
- Personal account held NOT in your name (for example, you regularly use your partner's bank card to cover some costs)

Descriptive statistic

		Freq.	Mean
-99	system missing	1534	69.51
-77	system not applicable	394	17.85
1	quoted	279	12.64
	Total	2207	100

Q2501286: Access to resources – joint account

Do you have access, meaning the right to withdraw funds, to any of the following bank accounts?
- Joint account (with your partner or other household member)

Descriptive statistic

		Freq.	Mean
-99	system missing	735	33.3
-77	system not applicable	394	17.85
1	quoted	1078	48.84
	Total	2207	100

Q2501287: Access to resources – personal savings

Do you have access, meaning the right to withdraw funds, to any of the following bank accounts?
- Personal savings account

Descriptive statistic

		Freq.	Mean
-99	system missing	765	34.66
-77	system not applicable	394	17.85
1	quoted	1048	47.49
	Total	2207	100



Q2501288: Access to resources – joint savings

*Do you have access, meaning the right to withdraw funds, to any of the following bank accounts?
– Joint savings account (with your partner or other household member)*

Descriptive statistic

		Freq.	Mean
-99	system missing	1074	48.66
-77	system not applicable	394	17.85
1	quoted	739	33.48
	Total	2207	100

Q2501289: Access to resources – none

*Do you have access, meaning the right to withdraw funds, to any of the following bank accounts?
- I don't have access to any bank account*

Descriptive statistic

		Freq.	Mean
-99	system missing	1802	81.65
-77	system not applicable	394	17.85
1	quoted	11	0.5
	Total	2207	100

Q2501290: Spend money freely

Do you feel free to spend money, without asking permission of your partner or other household members, on purchases just for yourself including hobbies and leisure?

Descriptive statistic

		Freq.	Mean
-99	system missing	10	0.45
-77	System not applicable	394	17.85
1	Yes, always or almost always	1453	65.84
2	Yes, sometimes	254	11.51
3	No, never or almost never	96	4.35
	Total	2207	100



Q2501291: Spend money on children

Do you feel free to spend money on your children, without asking permission of your partner or the other household members?

Descriptive statistic

		Freq.	Mean
-99	System missing	21	0.95
-77	System not applicable	394	17.85
1	Yes, always or almost always	974	44.13
2	Yes, sometimes	189	8.56
3	No, never or almost never	109	4.94
4	I don't have any children	520	23.56
	Total	2207	100



4.6. Material deprivation

Q2501292: Afford holiday

Could your household afford the following things, if you wanted them? - Paying for a week's annual holiday away from home

Descriptive statistic

		Freq.	Mean
-99	System missing	14	0.63
1	Yes	1846	83.64
2	No	347	15.72
	Total	2207	100

Q2501293: Afford varied food

Could your household afford the following things, if you wanted them? - Eating meat, chicken or fish or vegetarian equivalent every two days

Descriptive statistic

		Freq.	Mean
-99	System missing	17	0.77
1	Yes	2062	93.43
2	No	128	5.8
	Total	2207	100

Q2501294: Afford heating

Could your household afford the following things, if you wanted them? - Heat your home sufficiently

Descriptive statistic

		Freq.	Mean
-99	System missing	19	0.86
1	Yes	2064	93.52
2	No	124	5.62
	Total	2207	100



Q2501295: Afford furniture

Could your household afford the following things, if you wanted them? - Replace worn-out or damaged furniture

Descriptive statistic

		Freq.	Mean
-99	System missing	28	1.27
1	Yes	1764	79.93
2	No	415	18.8
	Total	2207	100

Q2501296: Afford unexpected expenses

If your household is obliged to pay unexpected expenses for about € 1300, can your household pay this amount with own means (wage, savings, pension, ...)?

Descriptive statistic

		Freq.	Mean
-99	System missing	12	0.54
1	Yes	1839	83.33
2	No	356	16.13
	Total	2207	100

Q2501297: Eligible small loan

Do you think (if you have to) your household could get a loan by a bank or another finance company for the total sum of €1,300?

Descriptive statistic

		Freq.	Mean
-99	System missing	41	1.86
1	Yes	1828	82.83
2	No	338	15.31
	Total	2207	100



Q2501298: Financial help if necessary

Do you think (if you have to) your household would be able to pay the total sum of €1,300 with help from family, friends or acquaintances?

Descriptive statistic

		Freq.	Mean
-99	System missing	61	2.76
1	Yes	1715	77.71
2	No	431	19.53
	Total	2207	100

Q2501299: Saving

In the past 12 months, were you able to save money (either personally or jointly with your partner or another household member if applicable)?

Descriptive statistic

		Freq.	Mean
-99	System missing	17	0.77
1	Yes, regularly (for example every month, every three months, ...)	1212	54.92
2	Yes, occasionally (not regularly, for example when you receive tax return or money as a gift)	502	22.75
3	No, I/we didn't manage to save any money	363	16.45
4	I don't know/I prefer not to say	113	5.12
	Total	2207	100

Q2501300: Unable to pay – rent

At any time in the last 12 months has your household been unable for financial reasons to pay as scheduled any of the following bills? - Rent for accommodation (main place of residence)

Descriptive statistic

		Freq.	Mean
-99	System missing	24	1.09
1	Never	1350	61.17
2	Once	56	2.54
3	Twice or more	55	2.49
4	user not applicable	722	32.71
	Total	2207	100



Q2501301: Unable to pay – mortgage

At any time in the last 12 months has your household been unable for financial reasons to pay as scheduled any of the following bills? - Mortgage payment (main place of residence)

Descriptive statistic

		Freq.	Mean
-99	System missing	30	1.36
1	Never	1498	67.87
2	Once	34	1.54
3	Twice or more	31	1.4
4	user not applicable	614	27.82
	Total	2207	100

Q2501302: Unable to pay – utilities

At any time in the last 12 months has your household been unable for financial reasons to pay as scheduled any of the following bills? - Utility bills such as for electricity, water, gas, heating (main place of residence)

Descriptive statistic

		Freq.	Mean
-99	System missing	18	0.82
1	Never	1883	85.32
2	Once	103	4.67
3	Twice or more	99	4.49
4	user not applicable	104	4.71
	Total	2207	100



Q2501303: Unable to pay – loans

At any time in the last 12 months has your household been unable for financial reasons to pay as scheduled any of the following bills? - Purchase instalments or other loan repayments (other than mortgage instalments)

Descriptive statistic

		Freq.	Mean
-99	System missing	30	1.36
1	Never	1546	70.05
2	Once	56	2.54
3	Twice or more	43	1.95
4	user not applicable	532	24.11
	Total	2207	100

Q2501304: Unable to pay – care

At any time in the last 12 months has your household been unable for financial reasons to pay as scheduled any of the following bills? - Payment for care services (childcare, elderly care, etc.)

Descriptive statistic

		Freq.	Mean
-99	System missing	33	1.5
1	Never	1571	71.18
2	Once	43	1.95
3	Twice or more	38	1.72
4	user not applicable	522	23.65
	Total	2207	100



Q2501305: Unable to pay – health

At any time in the last 12 months has your household been unable for financial reasons to pay as scheduled any of the following bills? - Health expenses

Descriptive statistic

		Freq.	Mean
-99	System missing	33	1.5
1	Never	1893	85.77
2	Once	62	2.81
3	Twice or more	88	3.99
4	user not applicable	131	5.94
	Total	2207	100

Q2501306: Internet access

Do you own the following items for your own personal use and do you do any of the following activities? If not, please indicate whether you cannot afford it, or don't have it/don't do it because of some other reason. - Have access to Internet for personal use at home

Descriptive statistic

		Freq.	Mean
-99	System missing	11	0.5
1	Yes, I have it	2142	97.05
2	No, I cannot afford it	21	0.95
3	No, I don't have/do it for a reason other than financial	33	1.5
	Total	2207	100

Q2501307: Car access

Do you own the following items for your own personal use and do you do any of the following activities? If not, please indicate whether you cannot afford it, or don't have it/don't do it because of some other reason. - Have access to car or a van for personal use

Descriptive statistic

		Freq.	Mean
-99	System missing	17	0.77
1	Yes, I have it/do it	1917	86.86
2	No, I cannot afford it	98	4.44
3	No, I don't have/do it for a reason other than financial	175	7.93
	Total	2207	100



Q2501308: Two pairs of shoes

Do you own the following items for your own personal use and do you do any of the following activities? If not, please indicate whether you cannot afford it, or don't have it/don't do it because of some other reason. - Have two pairs of shoes in good condition (including a pair of all-weather shoes)

Descriptive statistic

		Freq.	Mean
-99	System missing	13	0.59
1	Yes, I have it/do it	2086	94.52
2	No, I cannot afford it	64	2.9
3	No, I don't have/do it for a reason other than financial	44	1.99
	Total	2207	100

Q2501309: New clothes

Do you own the following items for your own personal use and do you do any of the following activities? If not, please indicate whether you cannot afford it, or don't have it/don't do it because of some other reason. - Replace worn-out clothes by some new (not second-hand) ones

Descriptive statistic

		Freq.	Mean
-99	System missing	15	0.68
1	Yes, I have it/do it	1987	90.03
2	No, I cannot afford it	99	4.49
3	No, I don't have/do it for a reason other than financial	106	4.8
	Total	2207	100



Q2501310: Social activity

Do you own the following items for your own personal use and do you do any of the following activities? If not, please indicate whether you cannot afford it, or don't have it/don't do it because of some other reason. - Get together with friends/family for a drink/meal at least once a month

Descriptive statistic

		Freq.	Mean
-99	System missing	18	0.82
1	Yes, I have it/do it	1750	79.29
2	No, I cannot afford it	165	7.48
3	No, I don't have/do it for a reason other than financial	274	12.42
	Total	2207	100

Q2501311: Leisure spending

Do you own the following items for your own personal use and do you do any of the following activities? If not, please indicate whether you cannot afford it, or don't have it/don't do it because of some other reason. - Spend a small amount of money each week on yourself, for your own pleasure

Descriptive statistic

		Freq.	Mean
-99	System missing	21	0.95
1	Yes, I have it/do it	1515	68.65
2	No, I cannot afford it	249	11.28
3	No, I don't have/do it for a reason other than financial	422	19.12
	Total	2207	100



Q2501312: Visit out of town

Do you own the following items for your own personal use and do you do any of the following activities? If not, please indicate whether you cannot afford it, or don't have it/don't do it because of some other reason. - Visit family member in another town each month

Descriptive statistic

		Freq.	Mean
-99	System missing	27	1.22
1	Yes, I have it/do it	1073	48.62
2	No, I cannot afford it	163	7.39
3	No, I don't have/do it for a reason other than financial	944	42.77
	Total	2207	100

Q2501313: Extracurricular activities

Do you own the following items for your own personal use and do you do any of the following activities? If not, please indicate whether you cannot afford it, or don't have it/don't do it because of some other reason. - Pay for an extracurricular activity for each child (sport, music lessons,...)

Descriptive statistic

		Freq.	Mean
-99	System missing	104	4.71
1	Yes, I have it/do it	1026	46.49
2	No, I cannot afford it	101	4.58
3	No, I don't have/do it for a reason other than financial	976	44.22
	Total	2207	100

Q2501314: Public transport

Do you own the following items for your own personal use and do you do any of the following activities? If not, please indicate whether you cannot afford it, or don't have it/don't do it because of some other reason. - Take a public transport subscription

Descriptive statistic

		Freq.	Mean
-99	System missing	73	3.31
1	Yes, I have it/do it	833	37.74
2	No, I cannot afford it	100	4.53
3	No, I don't have/do it for a reason other than financial	1201	54.42
	Total	2207	100



Q2501315: Forego meals

During the last two weeks was there ever a day when you did not have a substantial meal due to money?

Descriptive statistic

		Freq.	Mean
-99	System missing	8	0.36
1	Yes	100	4.53
2	No	2099	95.11
	Total	2207	100

Q2501316: Personal internet

Do you have an internet connection for personal use when needed?

Descriptive statistic

		Freq.	Mean
-99	System missing	22	1
1	Yes	2114	95.79
2	No	71	3.22
	Total	2207	100

Q2501317: Education cost

Thinking of your household's cost for formal education, for example registration, school books, school trips, school meals, etc., are you able to meet these costs?

Descriptive statistic

		Freq.	Mean
-99	System missing	40	1.81
1	With great difficulty	33	1.5
2	With difficulty	57	2.58
3	With some difficulty	194	8.79
4	Fairly easily	311	14.09
5	Easily	324	14.68
6	Very easily	280	12.69
7	user not applicable	968	43.86
	Total	2207	100



Q2501318: Household income

What is your total net household income?

Descriptive statistic

		Freq.	Mean
-99	System missing	23	1.04
1	Less than €500 per month	14	0.63
2	€500 – €1,000 per month	23	1.04
3	€1,001 - €2,000 per month	205	9.29
4	€2,001 - €3,000 per month	371	16.81
5	€3,001 – €4,000 per month	344	15.59
6	€4,001 - €5,000 per month	393	17.81
7	More than €5,000 per month	468	21.21
8	I don't know/I prefer not to say	366	16.58
	Total	2207	100



5 Pilot Study Evaluation

5.1. Suitability of the household composition items for construction of FHT indicator

The Families in Households Typology (FHT) defines twelve types of households that were identified using European cross-national surveys (Bartova et al., 2023). The categories are following:

1. Single adult households
2. Couples
3. Single parents with dependent children
4. Single parents with adult children
5. Couples with dependent children
6. Couples with adult children
7. Single parents with dependent children and grandparents
8. Single parents with adult children and grandparents
9. Couples with dependent children and grandparents
10. Couples with adult children and grandparents
11. Couples co-residing with parents
12. Other household types

The typology requires a comprehensive knowledge of the family relations to survey respondents. The distinction between dependent and adult children also requires information about the age of the children in the household. Depending on the definition of dependent children, economic activity of these children may also be necessary to correctly identify dependent children. Although dependent children are typically understood as children who are less than 18 years old, some definitions include children between the age of 18 and 25 who are in education or are economically inactive.

We used questions on household size (q2501104) and a battery of questions on relations between household members (q2501105 – q2501117) that include living alone, with partner, children, mother, mother-in-law, father, father-in-law, sister, brother, grandparent, grandchildren, other related persons and other non-related persons. We also included questions on number of respondent's children in the household (q250118) and number of respondent's children in the household who are less than 12 years old (q2501119). These questions were mostly sufficient to identify the individual FHT categories. An issue arose when the respondent was a grandparent in a multigenerational household. An absence of category 'son-in-law', 'daughter-in-law', or 'child's partner' makes it impossible to identify the exact type of multigenerational household (single parent or couples with grandparent). Also in the context of

respondents who are grandparents in multigenerational households, the question about presence of children under the age of 12 proved to be restrictive. The wording limited the question to own children under the age of 12. This, however, does not apply if the respondent is a grandparent. In such situation, we do not know whether there is a young child present in the household. The question on the presence of young children in the household can be made more general. Alternatively, a household grid that would capture the number of persons in the household together with the relations to individual household members and their age could be adopted. This household grid may also be useful for the care modules if there is a need for greater detail on the care recipient in the household.

5.2. Childcare strategies

A set of questions on care strategies for young children were included. These questions aimed to map the use of formal services and informal forms of child care for the youngest child in the household. A general question on the use of different options for the youngest child in the household was introduced, with categories of formal services including daycare, childminder, school, and out-of-school care (offered by the school and outside of school). The options also included informal options, including partner, grandparents, other household member, family not living in the household, other adults, babysitters, domestic servants, and the child his/herself. The categories also included an 'other' category with an open field. Subsequently, the respondents were asked to indicate the number of hours they use for each of these options for their youngest child, including weekends, during paid working hours or during training or education activities in a grid. The idea was to get a much more detailed perspective on strategies families adopt to organise care for young children and balance this with the time they spent in work. These variables indeed reveal a layered pattern of care use in a week which can be analysed by age of the youngest child. The questions were routed towards respondent with children and in paid work, education or training but the age of the youngest child was not specified. The questions were sometimes answered by respondents with adult children, and many respondents with older children indicated this in the open field. While these answers can be filtered out by selection on the age of the youngest child, it is not clear how these questions were interpreted by the respondents. For instance, 2 respondents with a youngest child aged 18 or over indicated they used daycare or childminder for their youngest child.

Subsequently, questions were asked for what reason respondents did not use more hours of formal childcare or out-of-school care. Answer categories included affordability, availability (no places or places too far), lack of suitable opening hours, or quality of the service. Respondents were also able to indicate that they did not want to use more child care. Finally, an 'other' option with an open field was available. The idea was to get a better understanding of barriers faced by parents with young children in choosing care options but also to shed light on preferences of respondents with respect to the use of formal childcare. While the questions were routed to respondents with children who were working or in training or education, they referred to the situation of young and school-age children. This has led respondents with older children to sometimes respond to these questions (e.g. 10 respondents with children aged 18 or over indicated they don't use more childcare because they don't want to). Also in the open field, many respondents indicated the questions did not apply to them, whilst sometimes responding to the other answer categories.

Finally, a set of questions were asked to respondents about their likely options for alternative child care in case of unexpected circumstances such as sudden changes in work schedules,



sickness or job search. Multiple (not mutually exclusive) options were presented to respondents with answer categories ranging from 'very unlikely' to 'very likely', 'the option is available but I haven't tried it', 'I don't know whether the option is available', and 'this option is not available to me. Options included 'partner', 'other parent' (in case one's partner is not the other parent), 'other family members in the household', 'other family outside of the household', 'neighbour(s)', 'paid care', 'the child looks after her/himself', and three options related to adjusting work: taking 'leave from work', 'working from home', or 'flexible work schedule'. Again, an option 'other' with an open field was made available to respondents. Only few respondents indicated the answer categories 'this option is available to me but I haven't tried it' and 'I don't know whether this option is available to me', and it is not easy to interpret what they actually meant by it. If an option such as 'partner' is an available and likely option, but it hasn't been necessary yet, what option does a respondent have to choose? However, with options such as 'taking leave from work' it is more obvious what is meant by the answer category 'it is available to me but I haven't tried'. In consequence, more respondents (n = 39) chose this answer for the 'leave from work' option compared to for the 'partner' option (n = 9).

5.3. Care for adults

The module was designed to map the scale of care for adults who need support due to their age, disability or other health issues. The aim was to bring attention to other forms of care that may inflict the labour market prospects of those who provide it. We included both care for household members but also care provided to people who do not co-reside with the person providing care. Although some national surveys incorporate such questions (e.g. Understanding Society in the UK), these questions are absent in large cross-national surveys.

We had two main interests – identify the scale and the intensity of care for adults. Additionally, in line with the childcare module, we included questions on the availability of alternative care to understand how imposing the care responsibilities may be on the carers' labour market activity. We introduced two sets of questions to identify respondents who care or provide support to an adult. The first set of questions asked whether they care or provide support to someone who needs help due to their age, illness or disability in or outside their household. The second set of questions then asked about the number of people they care for. We found some discrepancies in the number of responses to the two sets of questions. When we asked whether the respondents care for someone with these characteristics, 169 respondents answered positively to the care provided to someone in their own household. In case of care provided to someone outside respondents' household, 408 respondents answered positively. However, when we asked about the number of people they care for in and outside their household, the numbers differed (175 and 378 responses respectively). One reason for this discrepancy might be the lack of consistency in the wording of the two questions. In the first set of questions, we referred to person who "needs support due to disability, age or illness whom" the respondents "look after or give special help to". The second set of questions used slightly different wording: "how many people who are elderly, sick and/or disabled do you care for or provide regular help to". This might have been confusing for some respondents who evaluated their care responsibilities in different ways across the two sets of questions. To avoid this issue, consistency in the phrasing should be ensured.

The set of questions about the availability of care alternative in case of need proved to be problematic. There is a fluctuation in the number of missing values across the individual items with some as high as 84 missing values. The reason might be that these questions do not work



very well for this type of care that, unlike childcare, varies in frequency and intensity. This type of questions might be better suited to someone who is providing intensive care to people with considerable limitations due to their health issues. On the other hand, they might be difficult to interpret by someone who provides help to otherwise independent person. Since the main motivation behind these questions was to identify possible interference with the respondents' labour market activity, and alternative to these set of questions might be an item asking about the intensity of care (item q2501258 in the questionnaire) combined with a direct questions about experiences of interference with the respondents' employment.

5.4. Care and Work

The dataset includes four questions that tap into how care obligations affect the work situation of respondents. One question asked whether the respondent had to turn down a job offer due to childcare or other care issues, routed towards respondents who indicated they provided care for someone within or outside of the household. This question had a sufficient number of respondents ($n = 1,537$), and can be analysed by subgroups, such as employment status or gender.

Another question asked about the role of care obligations in deciding to not work at all. Unfortunately, the routing was too strict: the question was only shown to people who had young children or care obligations in or outside of the household and were out of a job and looking for a job. The result was that only 20 respondents answered this question.

Two other questions were targeted towards respondents with young children or care obligations and working less than 38 hours per week. The first one asked about the main reason for working parttime, with options 'Do not want to work more hours', 'Undergoing education or training', 'personal illness or disability', 'want to work more hours but cannot find a job or work more hours', 'housework, looking after children or other persons' and 'other reasons'. This question was meant to tap into preferences versus barriers, and 289 respondents answered. The second question asked about the importance of care obligations for children or adults in working part-time, with answer categories 'Not at all important' to 'very important' ($n = 280$). These questions worked well, and shed light on the impact of care on work patterns, but the low number of observations was due to the strict routing which makes it more difficult to analyse the responses by subgroups.

In general, the choice for restricting certain question to working respondents has diminished the usefulness of the information in a way, since sample sizes quickly become too small for subgroup analyses, and some of the questions were relevant for non-working respondents as well. This should be taken into account when designing questions asking about respondents' perception of the impact of care on their employment situation. The application of filters should be minimal. Although this strategy makes the information less relatable to the situation of the respondent at the time of the survey, it can provide a valuable insight into the respondents' experience, which may inform their current situation.

5.5. Access to resources and resource sharing

The aim of this module was to understand the share of resources within households. It, therefore, excluded all respondents who live alone. However, we would recommend making the



questions on management of household finances to all respondents. Large proportion of the single person households contain older people (the median age of people of living alone in the sample is 59) and it is possible that some of them might receive external help with their finances. Another option would be to introduce the same question directed on single person households with categories that are more suitable to the context of single person households. By excluding persons living alone, we might have lost additional indicator of support provided to people outside their households.

When comparing the variables in this module, it is very important to consider the respondent and their position in the household to understand the household dynamics. This is particularly true if these variables are compared across the FHT categories. For example, the responses for couples who co-reside with their children are not necessarily directly comparable because they might had been answered by the (adult) child in the household (the survey sample draws samples from people who are at least 18 years old). Young adult children might be excluded from income sharing and budget management, which may lead to qualitatively different responses than those reported by the parents. Table 1. shows that this possibility affects considerable number of households.

Table 1. Distribution of respondents in two-generational households, 2025

FHT	R is the child	R is the parent	n
Single parents with dependent child	29.2%	70.8%	185
Single parents with adult child	56.9%	43.1%	51
Couples with dependent children	24.1%	75.9%	797
Couples with adult children	51.3%	48.7%	113

Source: The Social Study, 2025



5.6. Material deprivation

The last module is largely based on the EU-SILC questionnaire and items they use to measure material deprivation. We made some additional changes and included questions that are not part of the EU-SILC. For example, we included two questions about internet access in the questionnaire. First, we followed the standard question from the EU-SILC that asks about personal internet connection at home (q2501306). Second, we included more general question “Do you have an internet connection for personal use when needed?” (q2501316). This additional layer of information gives us some insight into the internet accessibility. Although, some people who do not have internet access at home are able to access the internet when needed, there is also a group of people (n= 37) who do have an internet access at home but who claim that they cannot access it when needed. The reasons for the limited internet access despite having internet connection at home is difficult to interpret. Reasons may vary from the way the questions were interpreted by the respondents to unreliable connection at the place of residence.

We also included a question on educational cost, which is not featured in the EU-SILC questionnaire. The issue of educational cost was one that was frequently mentioned by focus groups participants in our earlier research in the rEUsilience project (Uzunalioglu, 2023). The phrasing of the question “Thinking of your household’s cost for formal childcare, for example, registration, school books, school trips, school meals, etc., are you able to meet these costs with ...” (q2501317) is potentially problematic. We found that the question was answered by people who did not report having any children. Since we did not ask about the number of children in the household, the full interpretation of the question is difficult. The question is also broad and leaves a large space for interpretation. Consequently, expenses associated with higher education or training programmes might have been included as well. It is likely that the question was not answered only by parents but by siblings of a dependent child or a child in higher education. Whilst this would be a very important insight into the impact of educational costs on households incomes, it is difficult to differentiate with what exact cost is the response associated with. One solution would be to filter the variable on parents with children under the age of 12. Alternative solution would be to introduce additional questions that would prompt the respondent about existence of educational costs in the household, followed by questions on the type of cost and the financial burden.



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